

Using the lined paper provided, write a Text Response essay on the following topic.

**"He was glad Zero put the shoes on the parked car. He was glad they fell from the overpass and hit him on the head." (p. 187)**

**Why was being sent to Camp Green Lake the best thing that ever happened to Stanley?**

Remember!

You must follow the following TEEL structure

❖ Introduction

- Use the topic to shape your opening sentence (Hint: You could turn the question into a statement )
- Mention the three main points you will make in your 3 body paragraphs

❖ 3 TEEL Body Paragraphs

- **Topic Sentence** (A statement that says the main thing your paragraph is about, for example: he made friends, broke the curse, got healthier etc.) Hint: You could start a sentence with: "One of the main benefits that Stanley experienced was that ...."
- **Example/Evidence** from the text to back up your point. Hint: you could start your sentence with "For example..." or "We can see this when ...."
- **Explain** what your evidence tells us about the topic (how this shows Stanley benefited from going to Camp Green Lake) Hint: You could start your sentence with "This shows us that..."
- **Link to the next paragraph.** Hint: Use conjunctions/joining words like: similarly, another benefit, not only did Stanley... but he also...

❖ Conclusion

- **Restate the main point you are making** (Eg. That going to Camp Green Lake was a good thing for Stanley)
- **List the 3 main reasons why.** (The reasons you have made in your 3 body paragraphs.)
- **Finish with a bold sentence about what the text teaches us about life.** (Something memorable to stay in the marker's mind.)

If you follow this basic structure, you will produce a really good essay that you can feel proud of. You know this text very well.

Some final hints:

- ❖ Do your best work! Show off what you know!
- ❖ Try and write 2 pages... but just make sure you do an intro, 3 body paragraphs, and a short conclusion
- ❖ Include 2 or 3 examples/evidence from the text per paragraph
- ❖ When including quotes, try blending short ones into your own sentences.  
Eg. Stanley carried Zero up "God's Thumb". (I will be impressed by the use of quotes!)
- ❖ Leave at least 5 minutes to edit your work: check grammar, spelling and add extra details or quotes.
- ❖ Don't say "I think that..." Just state your points. You can say "we" or "us".

I look forward to reading your response. Good luck!



## Text response essay

<i>Identify the themes and issues explored in these texts</i>	Made insightful, independent observations about themes and issues in the text	Solid understanding of the themes and issues explored in the text	Identified some of the themes and issues explored in the text	Struggled to interpret the main ideas and purpose of the text
<i>Provide supporting evidence to justify an interpretation</i>	Insightful selection of supporting evidence which demonstrated a detailed knowledge of text	Supported their interpretation with considered selection of relevant evidence	Provided some supporting evidence to justify an interpretation	Rarely provided supporting evidence to justify an interpretation
<i>Infer meanings and messages in texts and analyse how meaning is conveyed</i>	Insightful and mature inferences about the values and attitudes conveyed in the text. Insightful understanding of how authors construct meaning.	Interesting inferences about the messages conveyed in the novel. Solid understanding of how authors construct meaning.	Made some inferences about the messages conveyed in the novel. Showed a basic awareness of how authors construct meaning.	Basic observations about plot, setting and characters. Little or no comment on how authors construct meaning.
<i>Appropriate essay structure</i>	Clear and succinct introduction that outlines the points that will be made in the essay. Insightful conclusion that resonates. Outstanding control of the TEEL paragraph structure.	A clear introduction and conclusion. Solid control of the TEEL paragraph structure.	An attempt to write an introduction and a conclusion. Some understanding of the TEEL paragraph structure.	No introduction or conclusion. Little understanding of the TEEL paragraph structure.
<i>Ability to write in an expressive and coherent fashion</i>	Writing demonstrated a highly expressive and telling vocabulary. Excellent fluency and coherence. Outstanding control of the conventions of written English.	Generally fluent and coherent writing. Good control over spelling, punctuation and sentence structure.	Some coherent passages. Reasonable control of spelling, punctuation and sentence structure.	Little fluency or coherence. Little control over spelling, punctuation or sentence structure.